

Haringey School/Centre	1				2		3			4		5			6		7	8			9	9				
	Number of students	Number of A level students	Best 3	AAB or higher in at least 2 facilitating subjects	A Level APS Student			A Level VA		Applied General			Applied General VA		Tech Level			Post 16 destination of H Schs Y11 %		Retention within year (updated March 2018)	Retention overall year 12 to year 13 (updated March 2018)			Retake GCSE in Maths progress	Retake GCSE in English progress	
	2018	2018	2018	2018	2018 Grade	2018	2017	2018	2017	2018 Grade	2018	2017	2018	2017	2018 Grade	2018	2017	2017	2016	2016	2016	2017	2016	2015	2017	2017
APS	260	253	35.99	11.3%	C+	32.31	32.44		0.11	Merit	24.46	38.61		0.11			37.5	9.6	10.4	74%		85%	69%	0.58	1.18	
Fortismere	240	232	41.63	25.0%	B	39.32	38.07		0.17	Dist-	33.06	NE		NE			NE	7.4	6.8	69%		81%	89%	NE	NE	
GCA	137	105	21.16	5.8%	D+	24.37	24.22		-0.25	Merit-	20.38	33.44		-0.02			40.07	4.4	4.9	73%		78%	83%	-0.24	0.63	
HSFC	545	126	22.92	3.1%	D+	22.97	25.12		0.11	Merit+	27.85	31.35		-0.15			26.1	6.1	5.8	73%		85%	-	0.07	0.01	
Highgate W	145	141	34.96	12.2%	C+	33.08	33.46		0.06			34.03		-0.60			NE	3.9	5.8	68%		81%	70%	SUPP	SUPP	
Hornsey	57	54	29.32	2.6%	C-	27.07	25.03		-0.21			48.28		1.34			NE	1.6	2.3	82%		94%	75%	0.62	SUPP	
STM	80	56	36.02	12.9%	C+	32.81	28.22		-0.01	Merit-	21.48	36.47		0.05	SUPP	SUPP	33.66	2.5	3.3	72%		78%	54%	0.26	-0.09	
CoHENEL							30		0.52			25.77		-0.61			26.37	4.3	3.4	42%		66%	-	-0.17	-0.39	
Harris Tottenham			29	0.0%	C	29												0	0.2	-		-		-0.29	-0.21	
Haringey			33.91	20.3%	C+	32.19	32.32		NA	Merit	26.11	31.01		NA	Merit+	27.18	28.84	39.8	42.9			79%	73%	-0.08	-0.21	
National			32.19	17.7%	C+	31.84	32.39		NA	Merit+	28.24	35.72		NA	Merit+	28.34	32.26					88%	77%	0	-0.02	
Gap			1.72	3%		0.35	-0.07				-2.13	-4.71				-1.16	-3.42					-0.09	-0.036	-0.08	-0.19	

Out borough school/centre 2017 results

CANDI						NA			NA		NA		NA					10.7	12.1			70%			
Wood Hse	650	38.84	22.50%	B-	36.88	35.3	-0.05	-0.17	NE	NE	NE	NE	NE	NA	SUPP	SUPP	NE	2.8	3.2			87%		NE	SUPP
Sir GMonx	491	29.25	1.60%	D	21.26	22.9	-0.27	-0.28	Dist-	32.85	30.1	-0.25	-0.43	Dist+	37.26	29.4	2.9	3.5				82%		0.28	0.19
Barnet SG	271	23.7	2.60%	D	20.44	24.0	-0.25	-0.15	Dist-	30.49	28.5	-0.24	-0.39	Merit+	29.98	29.4	8.1	3.8				86%		-0.15	-0.2
WF College	2	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	-0.25	Merit	24.35	24.0	-0.64	-0.71	Merit	26.1	25.9	3.6	2.5				71%		-0.17	-0.34
City of WC						18.6		-0.57			30.6		-0.38			28.5	1.4	1				85%			
Leyton	650	30.21	4.70%	C-	26.68	26.6	-0.13	-0.06	Dist-	32.5	33.7	-0.25	0.07	Dist+	37.92	35.4	2.7	3.7				85%		0.31	0.36
West Kings																	3.7	2.4				82%			
Total																	36	32							

Minimum standards are -0.5 for Academic, -0.75 Applied and -0.9 Tech

1a. Best 3 - A best 3 A levels score is calculated for each student by adding together the points in their best 3 A levels, then summed across a school or college, then divided by three to give a best 3 A levels points per entry, and this is also expressed as a grade.

1b. AAB or higher in at least 2 facilitating subjects - Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

1c. A level APS - These figures tell you the average grade and average points that students achieved per A level entry. A points value is given to all qualifications so you can compare qualifications of a different level, size and grading system. The number of points is based on the challenge and size of a qualification

2. A level Value Added is the progress (as a decimal of a grade) made on average by each student compared to all students.

3. Vocational Average Point Score per Student.

4. Vocational VA is the progress (as a decimal of a grade) made on average by each student compared to all students. - 2016 uses Applied General.

5. Tech Level - Tech levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry.

6. Yr 11 % is the percentage of the year 11 cohort, from Haringey schools, that have gone to each institution.

7. Retention measuring the % of pupils who continue their studies in the same setting

8. Retention is based on national data from the Plasc census return and is the percentage of students starting a course in yr12 (2014/15) and completing in yr13 (2015/16)
9. English and maths – the progress measure of pupils who have not previously achieved GCSE in Maths or English.